

SKRIPSI



**THE WRITING ABILITY OF DESCRIPTIVE TEXT OF THE TENTH
GRADE STUDENTS OF SMA NEGERI 1 PECANGAAN JEPARA IN
ACADEMIC YEAR 2019/2020 TAUGHT BY USING SILENT MOVIE**

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**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
UNIVERSITAS MURIA KUDUS
2019**



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THE TENTH GRADE STUDENTS OF
SMA NEGERI 1 PECANGAAN JEPARA
IN ACADEMIC YEAR 2019/2020
TAUGHT BY USING SILENT MOVIE**

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**Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements for Completing
the Sarjana Program in English Education**

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MURIA KUDUS UNIVERSITY
2019**

MOTO AND DEDICATION

Motto

- If you can not be the first, be the best!



Dedication

The final project is dedicated to:

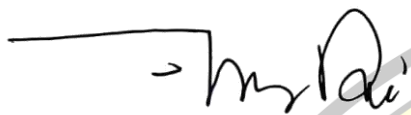
- His parents, who have give many opportunities.
- All of friends in PBI 2015 especially Riza who have always support him to do this skripsi research.
- Himself, who never sleep well on doing this skripsi.

ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Muhammad Heri Purwanto (201532069) has been approved by the *Skripsi* advisors for the further approval by the Examining Committee.

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The Writer,

Muhammad Heri Purwanto

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ABSTRACT

Purwanto, Muhammad Heri. 2019. *The Writing Ability of Descriptive Text of the Tenth Grade Students of SMA Negeri 1 PecangaanJepara in academic year 2019/2020 Taught by Using Silent Movie*. Skripsi.English Education Department, Teacher Training and Education Faculty, Muria Kudus Univerisity.Advisors : (1) Drs. Suprihadi, M.pd (2) AtikRokhayani, M.Pd.

Keywords: *Writing Ability, Silent Movie, Teaching Descriptive media*

In Indonesia we know that English is the important language although it is not our language In English there are four standard competences we must learn, those are speaking, reading, listening and writing. As one of the language skills, writing is one of the skills of communication, which can help us to express our idea, feeling, and opinion in written language. Writing becomes a difficult subject especially for the student, because writing needs a representative language to express our idea, feeling, and opinion. In the researcher focused on the writing descriptive text of the tenth grade students of SMA Negeri 1 PecangaanJepara. In learning descriptive text, they still had difficulties to understand and write descriptive text. In this case, the researcher gave a discussion to make students easier and interested in learning English. The researcher taught the students by using Silent Movie.

The purpose of this research is to determine the significant differences between The Writing Ability of Descriptive Text of the Tenth Grade Students of SMA Negeri 1 PecangaanJepara in academic year 2019/2020 Taught by Using Silent Movie.

The design of the research is quantitative experimental design. The population of this research is the tenth grade students of SMA Negeri 1 PecangaanJepara, the researcher took X IPS 3 class as a sample by using cluster random sampling. The research instrument used by the researcher was the pre-test and post-test with the written test.

The pre-test result shows that the mean value is 61.1, while the mean of post-test is 74.2. T-test calculation shows that $t(\text{obtained}) = 7.6 > t(\text{critical}) = \pm 2.042$ means that there is a significant difference between The Writing Ability of Descriptive Text of the Tenth Grade Students of SMA Negeri 1 PecangaanJepara in academic year 2019/2020 Taught by Using Silent Movie. It can make students enjoy and more active in teaching – learning process.

Based on the results, the researcher concludes that Silent Movie can be an effective media to help students in learning English especially for the first year students of Senior High School about writing descriptive text. He suggests that the teacher can use silent movie as the media, so the students can easily to understand the material.

ABSTRAK

Purwanto, Muhammad Heri. 2019. Kemampuan Menulis Deskriptif Teks Oleh Siswa Kelas Sepuluh SMA Negeri 1 Pecangaan Jepara Tahun Ajaran 2019/2020 Setelah Menggunakan Silent Movie. Skripsi. Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing : (1) Drs. Supriyadi, M.pd (2) Atik Rokhayani, M.Pd.

Kata Kunci: *Kemampuan Menulis, Silent Movie, Dekriptif text*

Seperti yang kita ketahui, bahasa Inggris penting walaupun bukan bahasa kita. Dalam bahasa Inggris ada 4 standar yang harus dipenuhi, mulai dari berbicara, membaca, mendengar, dan menulis. Salah satu standarnya adalah menulis. Yang mana dapat membantu untuk mengungkapkan ide, perasaan, dan pendapat dalam bentuk tulisan. Menulis menjadi hal yang sulit untuk siswa karena menulis membutuhkan bahasa yang representative. Dalam penelitian ini peneliti focus pada kemampuan menulis deskriptif teks oleh siswa kelas sepuluh SMA Negeri 1 Pecangaan Jepara. Dalam mempelajari deskriptif text, mereka masih mempunyai kesulitan untuk memahami dan menulis deskriptif teks. Dalam kasus ini, peneliti memberikan solusi untuk membuat siswa lebih mudah dan tertarik dalam bahasa Inggris, yaitu menggunakan silent movie.

Tujuan penelitian ini adalah untuk menganalisa perbedaan dalam Kemampuan Menulis Deskriptif Teks Oleh Siswa Kelas Sepuluh SMA Negeri 1 Pecangaan Jepara Tahun Ajaran 2019/2020 Setelah Diajar Menggunakan Silent Movie.

Desain penelitian ini adalah kuantitatif eksperimental. Populasi dalam penelitian ini adalah kelas sepuluh SMA Negeri 1 Pecangaan Jepara, peneliti memilih X IPS 3 sebagai sampel dengan menggunakan cluster random sampling. Peneliti menggunakan pre-test dan post test dengan test tertulis sebagai instrument penelitian.

Hasil pre-test menunjukkan bahwa nilai rata rata adalah 61,1, sedangkan rata rata post=test adalah 74,1. Perhitungan t-test menunjukkan $t(\text{obtained}) = 7.6 > t(\text{critical}) = \pm 2.042$ yang berarti ada perbedaan signifikan dalam Kemampuan Menulis Deskriptif Teks oleh Siswa Kelas Sepuluh SMA Negeri 1 Pecangaan Jepara Tahun Ajaran 2019/2020 Setelah Diajar Menggunakan Silent Movie. Itu bias membuat siswa menikmati dan lebih aktif dalam proses belajar mengajar.

Berdasarkan hasil tersebut, peneliti menyimpulkan bahwa Silent Movie dapat menjadi media yang efektif untuk membantu siswa dalam belajar bahasa Inggris khususnya pada siswa tahun pertama di SMA yang belajar tentang deskriptif teks. Dia menyarankan bahwa guru bisa menggunakan silent movie sebagai media, jadi siswa dapat dengan mudah memahami materi.

TABLE OF CONTENT

COVER	i
LOGO.....	ii
TITLE	iii
MOTTO AND DEDICATION.....	iv
ADVISORS' APPROVAL	v
EXAMINER' APPROVAL.....	vi
ACKNOLEDGEMENT	vii
ABSTRACT	viii
ABSTRAK	ix
TABLE OF CONTENT.....	x
LIST OF TABLES	xii
LIST OF FIGURES	xiii
LIST OF APPENDICES	xiv

CHAPTER I INTRODUCTION

1.1 Background of the Research	1
1.2 Statement of the Problem	2
1.3 Objective of the Research	3
1.4 Significance of the Research.....	3
1.5 Scope of the research	3
1.6 Oprational Definition	4

CHAPTER II RIVIEW TO RELATED LITERATURE

2.1. Writing Ability.....	5
2.2. Descriptive Text.....	6
2.3. Silent Movie.....	7
2.4. Review of Previous Research	8
2.5. Theoretical Framework.....	8
2.6. Hypothesis.....	9

CHAPTER III METHOD OF THE RESEARCH

3.1 Design of The Research	10
3.2 Population and Sample.....	11
3.3 Instrument of The Research	11
3.4 Data Collecting.....	14

3.5 Data Analysis	15
-------------------------	----

CHAPTER IV FINDING OF THE RESEARCH

4.1 Finding of The Research	17
4.1.1 The Writing ability of Descriptive Text of the Tenth Grade Students of SMA Negeri 1 Pecangaan Jepara before being Taught by using Silent Movie.....	17
4.1.2. The Writing ability of Descriptive Text of the Tenth Grade Students of SMA Negeri 1 Pecangaan Jepara in Academic Year 2019/2020 after being Taught by using Silent Movie	19
4.2 Hypothesis Testing.....	21

CHAPTER V DISCUSSION

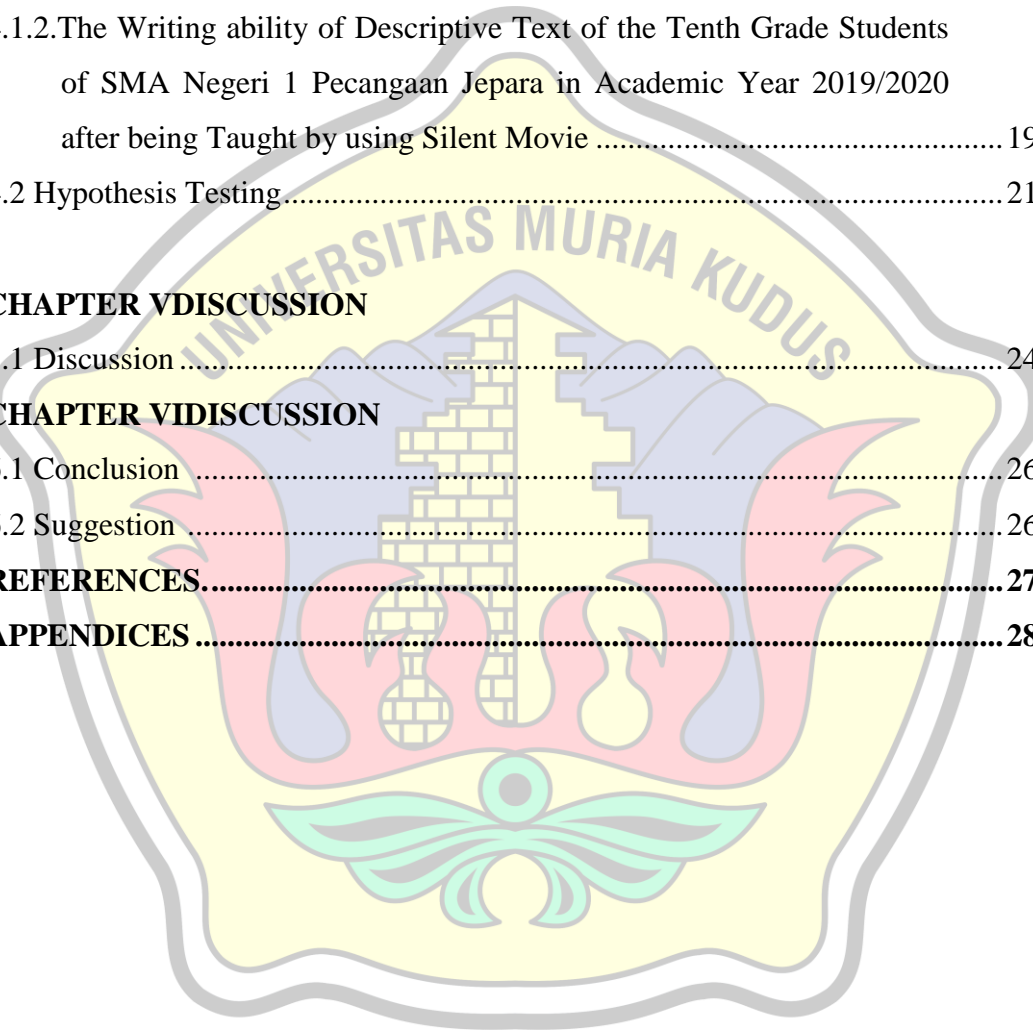
5.1 Discussion	24
----------------------	----

CHAPTER VI DISCUSSION

6.1 Conclusion	26
6.2 Suggestion	26

REFERENCES.....	27
------------------------	-----------

APPENDICES	28
-------------------------	-----------



LIST OF TABLES

Tables	Page
Table 3.1 Scoring Rubric for Writing Composition.....	12
Table 3.2 the Criteria of Measuring Test Score	14
Table 4.1 The Writing ability of Descriptive Text of the Tenth Grade Students of SMA Negeri 1 Pecangaan Jepara in Academic Year 2019/2020 before being Taught by using Silent Movie	17
Table 4.2 The Frequency And The Percentage Of The Writing Ability Of Descriptive Text Of The Tenth Grade Students Of SMA Negeri 1 Pecangaan Jepara In Academic Year 2019/2020 Before Being Taught By Using Silent Movie.....	18
Table 4.3 The Writing ability of Descriptive Text of the Tenth Grade Students of SMA Negeri 1 Pecangaan Jepara in Academic Year 2019/2020 after being Taught by using Silent Movie	19
Table 4.4 The Frequency And The Percentage Of The Writing Ability Of Descriptive Text Of The Tenth Grade Students Of SMA Negeri 1 Pecangaan Jepara In Academic Year 2019/2020 After Being Taught By Using Silent Movie.....	20
Table 4.5 The Summary Of Pre-Test And Post-Test Ofthe Writing Ability Of Descriptive Text Of The Tenth Grade Students Of SMA Negeri 1 Pecangaan Jepara In Academic Year 2019/2020taught By Using Silent Movie	22

LIST OF FIGURES

Figures	Page
Figure 4.1 The Bar Chart of The Writing ability of Descriptive Text of the Tenth Grade Students of SMA Negeri 1 Pecangaan Jepara in Academic Year 2019/2020 before being Taught by using Silent Movie.....	19
Figure 4.2 The Bar Chart Of The Writing Ability Of Descriptive Text Of The Tenth Grade Students Of SMA Negeri 1 Pecangaan Jepara In Academic Year 2019/2020 After Being Taught By Using Silent Movie	21



LIST OF APPENDICES

Appendix	Page
Appendix 1. Silabus Bahasa Inggris	29
Appendix 2. Lesson Plan	31
Appendix 3. Research Instrument	37
Appendix 4. The Score Of The Writing Ability Of Descriptive Text Of The Tenth Grade Students Of SMA Negeri 1 Pecangaan Jepara In Academic Year 2019/2020before Being Taught By Using Silent Movie	39
Appendix 5. The Calculation Of Mean And Standard Deviation Of Pre- Test Score Of The Writing Ability Of Descriptive Text Of The Tenth Grade Students Of SMA Negeri 1 Pecangaan Jepara In Academic Year 2019/2020 Before Being Taught By Using Silent Movie	40
Appendix 6. The Score of The Writing Ability of Descriptive Text of The Tenth Grade Students of SMA Negeri 1 Pecangaan Jepara in Academic Year 2019/2020 After Being Taught By Using Silent Movie.....	42
Appendix 7. The Calculation of Mean and Standard Deviation of Post-Test Score of The Writing Ability of Descriptive Text of The Tenth Grade Students of SMA Negeri 1 Pecangaan Jepara in Academic Year 2019/2020After Being Taught By Using Silent Movie.....	43
Appendix 8. The Data Calculation Of T-Test Of The Writing Ability Of Descriptive Text Of The Tenth Grade Students Of SMA Negeri 1 Pecangaan Jepara In Academic Year 2019/2020 Being Taught By Using Silent Movie	45
Appendix 9. The Summary of the Calculation of T-test ofThe Writing Ability of Descriptive Text of The Tenth Grade Students of SMA Negeri 1 Pecangaan Jepara in Academic Year 2019/2020 After Being Taught By Using Silent Movie.....	48
Appendix 10. T-Table	49
Appendix 11. Documentation	50
Appendix 12. Statement	51
Appendix 13. Keterangan Selesai Bimbingan Skripsi	52
Appendix 14. Permohonan Ujian Skripsi	53
Appendix 15. Curriculum Vitae	54